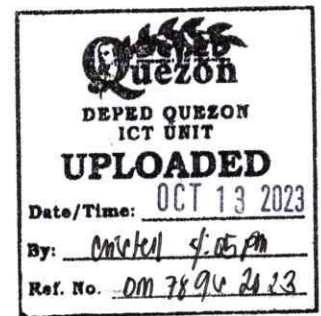




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



10 October 2023

DIVISION MEMORANDUM
DM No. 789, s. 2023

**SUBMISSION OF DISTRICT CONSOLIDATED PRETEST DATA ON COMPREHENSIVE
RAPID LITERACY ASSESSMENT (CRLA) FOR KEY STAGE 1 AND PHIL-IRI
FOR KEY STAGE 2 AND KEY STAGE 3 FOR SY 2023-2024**

To: Assistant Schools Division Superintendents
Public Schools District Supervisors
Elementary and Secondary School Heads
Elementary and Secondary School Teachers
All Others Concerned

1. In line with the Enhanced Basic Education Act of 2013 (Republic Act 10533), the Department of Education mandates schools across the country to conduct assessment as an integral part of curriculum implementation allowing the teachers to track and measure learners' progress and to adjust instruction accordingly.
2. In response, DepEd Quezon supports assessment initiatives through the Curriculum Implementation Division's **PROJECT GLOW** (Getting the Learning Outcomes more **W**orthwhile) which covers the conduct of the Comprehensive Rapid Literacy Assessment (CRLA) for Key Stage 1, and PHIL-IRI for Key Stage 2 and 3; and the gathering of assessment reports/results and analysis of performance gaps and possible interventions.
3. Relatively, this Division calls for submission of the district consolidated pretest report/results on CRLA for Key Stage 1 and PHIL-IRI for Key Stage 2 and Key Stage 3, using the template available through this link: <https://tinyurl.com/DisCRLA-PHIL-IRI>
4. Submission/Uploading of the district report using the same link is expected on or before October 20, 2023.
5. Immediate dissemination of this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

cid-ims/alp/10/10/2023

DEPEDQUEZON-TM-SDS-04-009-003



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